

ADVANCED APPRENTICESHIP CHILDCARE COURSE INFORMATION SHEET

If you are between the ages of 16 and 24 an Advanced Apprenticeship allows you to gain a nationally recognised qualification whilst working in paid employment.

Your programme will last 19 to 26 months depending on your age and is FREE for 16 -18 year olds.

You will ideally hold a Level 2 qualification in childcare.

What does the programme involve?

The Advanced Apprenticeship framework programme consists of five elements:

NVQ at Level 3

You will complete a total of 9 units of competence which will be assessed in the work place by your personal assessor:

- 5 core units
- 4 optional units

Key Skills

If you do not have the relevant GCSE grades in Maths and English, you will complete a total of two key skills which will be assessed in the workplace and you may be required to take an exam depending on your current qualification in:

- Communication
- Application of Number

Technical Certificate/Underpinning Skills and Knowledge

You will complete a supporting qualification to ensure you have the required knowledge to work in your chosen sector. For this part of your programme you will be required to attend workshops for a total of 180 hours over the length of your programme and sit a short multiple choice exam.

Employment Rights and Responsibilities

You will complete a booklet as part of your induction which covers all aspects of your rights and responsibilities.

Paediatric First Aid Course

You will complete a 12 hour Paediatric First Aid Course as part of your framework.

On completion of the five elements above you will be accredited with an Advanced Apprenticeship Certificate.

For further details contact Work Based Learning:

Telephone: 01494 585626 Email: wbl@amersham.ac.uk

Website: www.amersham.ac.uk to download an application form

Progression

Your Advanced Apprenticeship Qualification will enable you to progress to the following qualifications and you may be able to gain credit for the work you have already done.

- *NVQ Management Level 4*
- *Work based Foundation Degree*

Units

The programme covers all aspects of childcare for young children from birth up to the age of seven. The NVQ units are listed below:

NVQ Level 3 – Core Units:

- **CCLD 301 Develop and promote positive relationships**
- **CCLD 302 Develop and maintain a healthy, safe and secure environment for children**
- **CCLD 303 Promote children’s development**
- **CCLD 304 Reflect on and develop practice**
- **CCLD 305 Protect and promote children’s rights**

NVQ Level 3 – Optional Units

Choose 2 from Group A:

- **CCLD 306 Plan and organise environments for children and families**
- **CCLD 307 Promote the health and physical development of children**
- **CCLD 308 Promote children’s well being and resilience**
- **CCLD 309 Plan and implement curriculum framework for early education**
- **CCLD 310 Assess children’s progress according to curriculum frameworks for early education**
- **CCLD 311 Provide leadership for your team**
- **CCLD 312 Plan and implement positive environments for babies and children under 3 years**
- **CCLD 313 Support early intervention for the benefit of children and families**

Choose 2 from Group B:

- **CCLD 314 Provide physical care that promotes the health of babies and children under 3 years**
- **CCLD 315 Contribute to support parents with literacy, numeracy or language needs**
- **CCLD 316 Maintain and develop a child minding business**
- **CCLD 317 Work with families to enhance their children’s learning and development**
- **CCLD 318 Plan for an support self-directed play**
- **CCLD 319 Promote healthy living for children and families**
- **CCLD 320 Care for children at home**

- **CCLD 321 Support children with disabilities or special educational needs and their families**
- **CCLD 322 Empower families through the development of parenting skills**
- **CCLD 323 Use information and communication technology to support children's early learning**
- **CCLD 324 Support the delivery of community based services to children and families**
- **CCLD 325 Support the child or young person's based successful transfer and transition in learning and development contexts**
- **CCLD 326 Safeguard children from harm**
- **CCLD 327 Support children who have experienced trauma**
- **CCLD 328 Administer provision within the childcare setting**
- **CCLD 329 Work with a management committee**
- **CCLD 330 Establish and maintain a service for children and families**
- **CCLD 331 Support children and families through home visiting**
- **CCLD 332 Involve families in the childcare setting**
- **CCLD 333 Recruit, select and keep colleagues**
- **CCLD 334 Deliver services to children and families whose preferred language is not English or Welsh**
- **CCLD 335 Allocate and check work in your team**
- **CCLD 336 Contribute to childcare practice in group living**
- **CCLD 337 Create environments that promote positive behaviour**
- **CCLD 338 Develop productive working arrangements with colleagues**
- **CCLD 339 Co-ordinate special educational needs in early educational settings**
- **CCLD 340 Establish, develop and promote quality systems and procedures for the delivery of childcare services**
- **CCLD 341 Advise and mentor those implementing quality systems and procedures for the delivery of childcare services**
- **CCLD 342 Meet regulatory requirements in the childcare setting**
- **CCLD 343 Support learners by mentoring in the workplace**
- **CCLD 344 Enable individual learning through coaching**
- **CCLD 345 Help pupils to develop their literacy skills**
- **CCLD 346 Help pupils to develop their numeracy skills**

*The information in this leaflet is believed to be accurate to the best of our knowledge at time of going to press.
The College accepts no responsibility for any errors or omissions.*